

## EVALUATION OF INSTRUCTIONAL AND REMEDIAL SOFTWARE FOR SOL INSTRUCTION

### Part II Contact Information

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

School Division: Virginia Beach City Public Schools  
Division Software Committee Contact: Erin Warham

Title: Instructional Technology Coordinator  
Phone #: 757-427-4001 Email: ejwarham@vbcps.k12.va.us Fax: 757-427-8085

### Part III Software/Web site Review Submission Form

(NOTE: All information and procedures in Parts I and II should be completed before beginning this form.)

(NOTE: Submit one form for each individual software title or Web site being reviewed.)

### Review Form

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

**Submit only reviews of software/Web site that are found to be effective for instruction or remediation.**

#### PRODUCT INFORMATION

- Title: MapMaker's Toolkit
- Version #: 1.0 Windows and Mac
- Copyright Date: 1999
- Title of Series: MapMaker's Toolkit
- Title of Component [module] if applicable:
- Publisher/producer: Tom Snyder Productions
- System Requirements: Minimum Requirements
- Windows: IBM- compatible 486 or higher, Windows 95 or higher, 24 MB RAM (32 MB recommended), 256-color 640 X 480 monitor resolution or higher, 20 MB free disk space, double-speed or higher CD-ROM
- Mac: Macintosh LC III (68040 processor) or Macintosh Power PC, system 7.1 or later, 20MB RAM (24 MB recommended), 256-color 640 X 480 monitor resolution or higher, 20 MB free disk space, double-speed or higher CD-ROM

## INSTRUCTIONS

Identify specific academic content area(s), curriculum strand/s, and Standards of Learning (SOL) addressed by this software/Web site.

If the software/Web site addresses more than one academic content area or curriculum strand - example: History and Social Science - Economics, and English – Research, and English – Writing

-- address each in your reviews and ratings below.

## CONTENT OF SOFTWARE

Check each appropriate content area/strand and list each of the appropriate SOL:

Indicate the degree (**Exceptional**, **Moderate**, **Minimum**, **Inadequate**, or **Not Applicable**) of alignment/correlation with each SOL listed, ex.:   X   **Mathematics SOL: 6.1 (Mod), 6.4 (E), 6.7(Min)**

Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font

**Submit only reviews of software/Web site that are found to be effective for instruction or remediation.**

**\*\*\*\*CLICK ON EACH shaded box TO INSERT YOUR answer, or for a complete drop-down list of rating choices \*\*\*\***

### **SCIENCE:**

☒ Earth Science SOL #ES.3 (Exceptional),

### **HISTORY AND SOCIAL SCIENCE:**

☒ World History & Geography: 1500A.D.to the Present A.D. SOL #WHII.1 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

☒ World Geography SOL #WG.1, WG.4, WG.6, WG.12 (Exceptional)

☒ Virginia and United States History SOL #VUS.4, VUS.6, VUS.8, VUS.14 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

## UTILIZATION AND TEACHER PREPARATION

Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font

**Submit only reviews of software/Web site that are found to be effective for instruction or remediation.**

**Key in you response in the shaded box, which will expand as you type.**

Briefly describe classroom applications of the software/Web site in your division, including grade/ability level, student grouping, and special needs?

History and World Geography teachers grades 9-12 utilizing program for new and accurate map creation. Teachers stating that this program is very easy to use and they are disposing of old map handouts and utilizing the program instead. Software allows students and teachers to customize and print current and historical maps. Three features of the program are: find maps, customize maps, and publish maps. Any subject area that would utilize maps or geographical information would benefit from this program.

Briefly describe the type and degree of teacher training required to support effective utilization of the software/Web site.

Training has been completed in a few sessions after school given by the Computer Resource Specialist. Teachers are finding this to be fairly easy to use. A simple directions sheet is given for tips, tricks, and reminders.

**\*\*\*\*CLICK ON EACH shaded box *for complete drop-down list of rating choices* \*\*\*\***

Vendor teacher training available for this product – Not sure

If “YES”, is cost: included in purchase price;

is training: on-site with company presenter ;

quality of training: exceeded expectations

#### **YOUR ADDITIONAL COMMENTS:**

**(Key in you response in the shaded box; it will expand as you type.)**

VBCPS has purchased this program for grades K-12. Very user friendly for teachers and students.

#### **TECHNICAL ASPECTS and TEACHER SUPPORT MATERIALS**

**Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font**

Indicate if the software/Web site has been reviewed in either of the following sources:

- In *EvaluTech* (<http://www.evalutech.sreb.org/>) - Yes or No: Yes
- if yes - date reviewed: 11/15/99; keyword search: maps
  
- In *Educational Software Preview Guide* (ISTE)  
(<http://www.pen.k12.va.us/VDOE/Technology/imt.html>) - Yes or No: Yes
- 
- if yes - date reviewed: not stated

**IF** you answered **YES** to either of the above, you have completed the review and do NOT need to complete the following.

**IF** you answered **NO** to both *EvaluTech* and *Educational Software Preview Guide* (ISTE), please **rate the following**:

**\*\*\*\*CLICK ON EACH shaded box for complete drop-down list of the above rating choices \*\*\*\***

Ease of use Exceptional

Ease of installation and/or setup and/or login Exceptional

Scope of content Exceptional

Accuracy of content. Exceptional

Teacher's Guide and/or teacher support materials. Exceptional

Assessment - record keeping and reporting for student progress. Exceptional

Access for students with special needs Exceptional

Authoring system which teachers can use to insert own problems and/or data Exceptional

Pacing – control of by teacher Exceptional. Pacing – control by student Exceptional

Bilingual Exceptional

Encourages student interactivity – creativity, higher order thinking, and problem solving Exceptional

Demonstration – specific aspect of a curriculum area Exceptional

Drill and practice with feedback to students Exceptional

Game format – comments and scoring appropriate Exceptional

Exploration by students Exceptional

Guided Practice Exceptional

Software program's Internet/Web use – the connection/linking from a non-Web-based program to Web sites Exceptional

Internet/Web-based program/activity - the site's links to other sites Exceptional

Multimedia media authoring – for student use to develop presentations Exceptional

Logic and problem solving – student strategies and input Exceptional

Electronic reference Exceptional

Simulation Exceptional

Within program or Web site - Test/Quiz feature Exceptional

Personal productivity tools available for student or teacher use Exceptional

Tutorial mode Exceptional

Test/Quiz Generator mode – teacher tool Exceptional

Data Recovery System Exceptional

Addresses student/user security issues Exceptional

If requires use of Web browser, list browser requirements, including lowest usable version #

If requires the use of “plug-ins”, list required plug-ins:

List the major strengths of this program/Web site:

**IN ORDER TO COMPLETE THE EVALUATION FORM:**

Download **THIS** Word template document to a folder on your computer. Save a copy of this document on your computer. Open the document, from your computer file, in Word and complete the form.

**BEFORE YOU SUBMIT THIS EVALUATION FORM:**

Review your comments and information.

Proofread and make corrections.

Save your final copy on your computer.

**TO SUBMIT FORM:**

Send completed form as an email attachment to:

([softeval@mail.vak12ed.edu](mailto:softeval@mail.vak12ed.edu) ).